Anyone entering the History Program before Fall 2016 is required to complete Hist 4097. There are two options:

### Senior Thesis

Encouraged for those planning on going to graduate or professional school (law school, medical school, etc.)

#### Senior Project

This option provides students the opportunity to design their own historically-based project in close consultation with a faculty member.

- Projects may include things such as:
  - A website or video game
  - Museum display
  - Oral history collection
  - Unit plans for the classroom
  - Historical mapping project

(Projects graded based on historical content)

For a list of suggested approved activities see the Office of Undergraduate Studies website:

http://ugs.mst.edu/experientiallearning/

In addition to the list provided by UGS, the Department considers successful completion of History 4097 as meeting the experiential learning requirement.

### Requirements

**All Senior Projects, regardless of their nature require the following:**

1. A thesis statement
2. A substantial bibliography
3. An historiographical essay/literature review (5-7 pages)
4. A reflection/process paper
5. Evidence of critical analysis of primary sources

**Turn in all assignments on time.**

**Must have thesis director and second reader in the department.**

For a list of suggested approved activities see the Office of Undergraduate Studies website:

http://ugs.mst.edu/experientiallearning/

In addition to the list provided by UGS, the Department considers successful completion of History 4097 as meeting the experiential learning requirement.

### Requirements

**Meet with your advisor to discuss and select appropriate Experiential Learning Activities.**

Fill out the Approval for Experiential Learning Activity Form. Available at

http://ugs.mst.edu/experientiallearning/

Complete a written end-of-activity reflection* [HOW LONG DO WE WANT THIS TO BE?]

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* The written reflection piece should be of a quality suitable for inclusion as an attachment to a co-curricular transcript or in an e-portfolio that might be submitted by the student to potential employers or to graduate school admissions committees.