History 4097 – Senior Project		Experiential Learning
Anyone entering the History Program before		All students entering the History Program
Fall 2016 is required to complete Hist 4097		after Fall 2015 are required to complete a
There are two options:		significant experiential learning activity
Senior Thesis	Senior Project	For a list of suggested approved activities see
Encouraged for those planning on	This option provides students the	the Office of Undergraduate Studies website:
going to graduate or professional school (law	opportunity to design their own historically-	http://ugs.mst.edu/experientiallearning/
school, medical school, etc.)	based project in close consultation with a	
	faculty member.	In addition to the list provided by UGS,
	Projects may include things such as:	the Department considers successful
	A website or video game	completion of History 4097 as meeting the
	Museum display	experiential learning requirement.
	Oral history collection	
	Unit plans for the classroom	Students successfully completing student
	Historical mapping project	teaching as part of their certification for the
	(Projects graded based on historical content)	Teacher Education Program also meet the
		requirement.
Requirements	All Senior Projects, regardless of their nature	Requirements
Produce a 25-30 page paper based on	require the following:	Meet with your advisor to discuss and
original research in primary and	1. A thesis statement	select appropriate Experiential Learning
secondary sources.	2. A substantial bibliography	Activities.
	3. An historiographical essay/literature	
Meet weekly with thesis director.	review (5-7 pages)	Fill out the Approval for Experiential
	4. A reflection/process paper	Learning Activity Form. Available at
Turn in all assignments on time.	5. Evidence of critical analysis of primary	http://ugs.mst.edu/experientiallearning/
	sources	
Must have thesis director and second		Complete a written end-of-activity
reader in the department.	Turn in all assignments on time.	reflection*
	Must have thesis director and second reader	
	in the department.	

<sup>\*</sup> The written reflection piece should be of a quality suitable for inclusion as an attachment to a co-curricular transcript or in an e-portfolio that might be submitted by the student to potential employers or to graduate school admissions committees.